Pre-K Information Meeting Port Jefferson School District

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Port Jefferson Pre-K Program

 To be eligible for Pre-Kindergarten, children must be four years old, on or before December 1, 2025
Must be a resident within the boundaries of the Port Jefferson School District

All children should be fully toilet-trained



Port Jefferson Pre-K Program

- Five days per week, Monday Friday
- Full day program
- Follows the district calendar
- Educators are highly qualified Port Jefferson School District teachers with NYS early childhood certification
- Transportation is not available for Pre-K students; families must drop off and pick up



Pre-K School Day

School day begins at 9:00 a.m. Student drop off: 8:57 a.m. Student pickup: 3:15 p.m. (this is the same as K-5 arrival and dismissal) Before/Aftercare available- LIFFES kimberlywargaanderson@gmail.com 516-669-1095 **Registration opens in June**





Pre-K Lunch & Recess

- Students eat in their own lunchroom, and will transition
 - to the cafeteria in the fall
- Students bring lunches from home
- Students are given extra time for eating
- We have many recess areas to enjoy- sneakers required!





Snack Time!

 Your child will need one healthy snack to help them make it through the day Practice opening the containers/packages You will be notified if your child's class has a severe allergy



Specials & More

- Students have 9 specials a week; 2 specials a day most days
- P.E., Art, Music & Library
- Outdoor Classroom
- SEL instruction





Key Domains of Learning

lew York State Pre-Kindergarten Learning Standards 2019

DOMAIN 1: Approaches to Learning

DOMAIN 5: Cognition and Knowledge of the World

> DOMAIN 4: Communication, Language, and Literacy

3 DOMAIN 3: Social and Emotional Learning

DOMAIN 2:

Development and Health

Physical

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New York State Pre-Kindergarten Standards

Domain 1: Approaches to Learning

How children become involved in learning and acquiring knowledge.

Domain 2: Physical Development and Health

Children's physical health and ability to engage in daily activities, both outdoors and inside.

Domain 3: Social and Emotional Learning

The emotional competence and ability to form positive relationships that give meaning to children's experiences in the home, school, and larger community.

Domain 4: Communication, Language, and Literacy

How children understand, create, and communicate meaning.

Domain 5: Cognition and Knowledge of the World (Mathematics, Science, Social Studies, Arts) What children need to know and understand about their world and how they apply what they know.

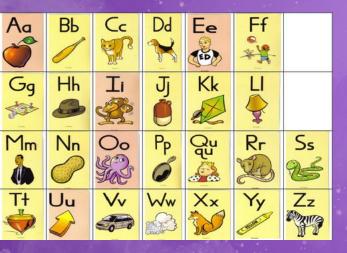
Centers & Play in Pre-K











Your child is introduced to the letters a-z. Keywords are practiced daily and your child begins to recognize some letters and letter sounds.

During the second half of the year, pre-k students practice letter formation of uppercase and lowercase letters.





Heggerty

Explicit phonological and phonemic awareness instruction Uses Nursery rhymes Language play

The itsy bitsy spider crawled up the water spout. Down came the rain, and washed the spider out. Out came the sun, and dried up all the rain, and the itsy bitsy spider went up the spout again.



Reading & Writing

Our students experience a variety of literacy activities that guide them towards proficient, lifelong reading.







Mathematics in Pre-K

Problem solving V Number names and sequence 1-20 Count to tell the number of objects 1-20 Simple patterns Shapes & patterns Sorting Comparing & contrasting Addition and subtraction stories Measurable attributes





Science & Social Studies

Ourselves & Our Families Our Community Holidays The 5 Senses Weather Gravity & Motion

Life Science







Arrival and unpacking Tabletop/craft/theme-based project Morning Special Circle Time Fundations Heggerty Lunch Recess Rest time/Yoga Centers (Math, ELA, Fine motor) Snack Afternoon Special Choice time (playtime) Dismissal

A Typical Day in Pre-K

Progress Reporting

Your child will receive three report cards in November, March and June. Parent-teacher conferences are held in November & December. You are encouraged to reach out to your child's teacher if you have any questions or concerns along the way. Communication is key!





How to help your child prepare...

- Practice bathroom procedures; manipulating pants, jackets and backpacks
- Practice writing and recognizing name
- Sneakers are best
- Read, read, and read some more! Practice nursery rhymes & songs
- Practice identifying letters and numbers everywhere you can

How to help your child prepare...

Play with playdough, broken crayons, legos, string beads Talk to pediatrician about developmental milestones and any concerns you may have Establish early bedtimes over the summer Build independence









 Port Jefferson Free Library programs Belle Terre Summer Youth Program School playground & Rocketship Park Village Center 1 ✓ Community Swim ✓ Playdates!

The next steps...

Questions? Sue Kennedy in the main office: 631-791-4323

Registration packets are due by 3 p.m. on March 7, 2025.

- Can be dropped off at the elementary school or at district office 9:30 a.m. 3 p.m.
- The Elementary School Registration Packet and Home Language Questionnaire can be found on our district webpage, <u>www.portjeffschools.org</u>. Under the *District Tab*, click *Central Registration*.
- Please use the *Registration Checklist*, page 1 of the packet, as only complete packets will be accepted.
- A lottery system will be used if necessary.
- Packets received after the deadline will be added to the waitlist, and will be called in order they were received.
- All applicants will be notified of acceptance or waitlist status via email. The email will also contain directions for securing a Pre-K screening appointment in May.

Upcoming Events

Pre-K and Kindergarten Screening- May 28 & May 29
Pre-K Meet and Greet- Late August
Class assignments & Welcome packets will be mailed over the summer





Committee on Preschool Special Education (CPSE)

- If your child currently receives services through the Committee on Preschool Special Education (CPSE), a meeting will be scheduled later in the spring to discuss what your child's needs are and what services would be appropriate to support them.
- Related and Itinerant services can be arranged to be provided on-site at the Elementary School.
- Students recommended for a special class or integrated program would be provided with a placement off-site through an approved provider.

Questions?

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